



ELLIS

The World's Premier English Language Learning System

Scope & Sequence

ELLIS Kids

Essentials
Level One
Level Two



KIDS ESSENTIALS™

		Lesson 1	Lesson 2	Lesson 3
Vocabulary Development & Alphabet	ANIMATED SONG	Can You Hop Like a Rabbit?	This is the Way We Go to School	Kids and Colors
	FOCUS WORDS	rabbit, frog, duck, dog, bird, fish, kid, hop, jump, walk, fly, swim, be still	bed, face, food, teeth, bag, bus, school, morning, we, wash, eat, brush, pack, catch, go	white, orange, purple, green, yellow, blue, red, black, queen, love, Nancy, Kent, Ben, Holly, Lisa, Tom
	ALPHABET NAMES & SHAPES	Lowercase: s, d, r, j	Lowercase: b, t, w, f	Lowercase: k, l, y, q Capital: L, B, D, J, K, T
Beginning Reading Skills	PHONOLOGICAL, & PRINT AWARENESS	Direction of Print, Word Boundaries, & Concept of Initial Sound	Concept of Vowel vs. Consonant	Concept of Short vs. Long Vowels Concept of Vowel Spelling Clusters Vowel Digraphs
	FOCUS SOUNDS & PHONICS RULES	(1) Initial Sounds: d, h, f (2) Initial Sounds: s, r, j, k	(1) Initial Sounds: b, m, t, w (2) Initial (Short) Sounds: a, e, i, o, u	(1) Medial (Short vs. Long) Vowels: e, i, o, u (2) Vowel Rules: Silent E, 2-Vowels Together (ee, Long ea), Final vs. Initial Vowels (3) Initial Sounds: l, n, y
	FOCUS WORDS (INCLUDING ADDITIONAL VOCABULARY TAUGHT IN LESSONS 6-9)	Focus Words, Set 1: dog, duck, dish, dance, Dan; fish, food, face, foot, frog, funny; hop, horse, head, he, hat, hand Focus Words, Set 2: sing, see, say, sun; red, run, rabbit; kid, kick, Kent; jump, Jean	Focus Words, Set 1: bed, bag, bus, bone, books, bird; mouse, man, meat, money; teeth, Ted, taxi, town; we, wash, went, walk, woman Focus Words, Set 2: apple, bag, hat, pack, man, bank; elbow, bed, men, get, red; in, kid, pig, fish, dish; on, dog, hop, Holly; up, bus, duck, jump, run, sun	Focus Words, Set 1: face, name, came; bag, man, mouse, green, we, eat, money; bed, red, men; white, night, lie; kid, fish, fish, go, goat, nose, low; dog, hop, blue; bus, duck, sun, jump Focus Words, Set 2: face, white, came, name; green, goat, blue; we, go; bag, get, kick, bus Focus Words, Set 3: Lisa, love, Nancy, name, yellow

skills scope and sequence

	Lesson 4	Lesson 5	Lesson 6
	There Was an Old Horse...	Old Mother Hubbard	Bingo!
yellow, Jean, Dan, Ted	mouse, cat, (dog), pig, sheep, goat, cow, horse, swallow, (catch), dance, old, fat, back, why, how, float, lie, think	Set 1: Mother Hubbard, cupboard, bone, bread, head, fish, dish, money, funny, books, hooks, hat, car, stew Set 2: bakery, store, bank, restaurant, mall, he, she, they, buy, get, came back, went, licking, hanging, feeding Set 3: apple, elbow, in, on, up	old man, name, his, her, (dog), (cat), goose, (pig), (horse), a letter, letters, sound, Bingo, Boing, Zippy, Vicky, X-rays
	Lowercase: c, p, m, g, h Capital: C, P, M, G, H	Lowercase: a, e, i, o, u Capital: A, E, I, O, U	Lowercase: n, z, v, x Capital: N, Z, V, X
vels; es & Long	Concept of Double Consonants, Consonant Digraphs, & Consonant Blends	Concept of Hard vs. Soft Consonants; Concept of "Y" & "W" as Vowels; Concept of Special Sounds (Diphthongs, etc.)	Concept of Rhyme & Common Word Families
ounds: a, wels s. Lonely	(1) Initial Sounds: c, g, p, qu (2) Consonant Rules: ll, bb, ck, wh, sh, ch/tch (3) Blended Sounds: bl, br, fl, fr, gr, sw, sch, qu	(1) Consonant Rules: Hard vs. Soft th, ng (2) Blended Sounds: st, ks, rd, nk, nt, mp (3) Vowel Rules: Y as Long I, Y as Long E, ey, oa, ie, Short ea, ew, Long ow, Diphthong ow/ou, Long vs. Short oo	(1) Initial Sounds: n, v, x, z (2) Consonant Rules: S as Z, C as S (3) Vowel Rule: ay (4) Word Families: -ack, -ame, -an, -ank, -at; -eat, -ed, -en, -eep, -et; -ick, -id, -ig, -ink, -ish; -oat, -og, -ook, -op, -ose; -uck, -ump, -un, -ue; -y, -ay, -ey
cat, pack; ed, get; a, pig, kick; Holly; en, eat, lie, id, dog; v, yes	Focus Words, Set 1: cat, cow, car, came, catch; goat, go, goose, get, girl, green; pig, pack, purple, people, police Focus Words, Set 2: rabbit; swallow, yellow, Holly; back, pack, duck, black, block; white, why; sheep, she, fish, wash, brush; cheap, catch, church Focus Words, Set 3: blue, black, block, fly, float, brush, bread, frog, green, grocery, swallow, swim, school, queen, question mark	Focus Words, Set 1: teeth, think; they, mother; sing, hanging, feeding, licking, morning Focus Words, Set 2: store, stop, stew, still; books, hooks; bird, cupboard, Hubbard; bank, think; went, Kent; jump Focus Words, Set 3: yellow; funny, Holly; fly, why; money, goat, float; lie; eat, Jean; bread, head; stew; yellow, swallow; cow, how; mouse; food, school; books, hooks	Focus Words, Set 1: Nancy, name, nose, now, night; Vicky, volcano; X-rays, x-ray; Zippy, zebra Focus Words, Set 2: X-rays, his, beds, dogs, cars, cows, roses; Nancy, dance, face, circle, city, Cindy; swim, stew, sound, books, cats, mouse, goose; cat, car, catch, cow, duck, Vicky, circle Focus Words, Set 3: back, pack, black, snack; name, came, game; man, Dan, pan, van; bank, thank, blank; cat, fat, hat, sat; eat, meat; bed, red, Ted, sled; Ben, men, pen; sheep, sleep, deep; get, wet, pet; kick, lick, sick; kid, lid; pig, big, dig; think, sink, drink; fish, dish, wish; goat, float, coat, boat; dog, frog, fog; book, hook, look; hop, top, mop; nose, rose, close; duck, truck, luck; jump, dump, bump; run, sun; blue, glue; fly, why, cry; Vicky, funny, bunny, pretty; x-ray, say, today, tray; money, honey, key, monkey

KIDS ESSENTIALS™

		Lesson 7	Lesson 8	Lesson 9
Vocabulary Development & Alphabet	ANIMATED SONG	The ABC Song	The Alphabet Keyword Song	Signs, Signs, Everywhere!
	FOCUS WORDS	alphabet, capital (letter), small (letter), and, now, I, know, my ABCs, won't, you, sing, with me, period, question mark	(apple), airplane, boy, (cat), (dog), (elbow), ear, foot, girl, hand, (in), island, (jump), kick, leg, (man), nose, (on), open, people, quiet, (red), sun, (teeth), (up), (blue), volcano, woman, exit, (yellow), zebra	see, say, sign, high, low, town, block, church, pharmacy, grocery store, hospital, library, around, taxi, ambulance, police, fire truck, street, stop, danger, slow, "Walk" (sign), "Don't Walk" (sign)
	ALPHABET NAMES & SHAPES	Capital: F, Q, R, S, W, Y Concept of Alphabetical Order	Review of All 26 Lowercase Letter Names & Shapes	Review of All 26 Capital Letter Names & Shapes
Beginning Reading Skills	PHONOLOGICAL, & PRINT AWARENESS	Concept of Punctuation, Concept of Silent Letters & R-control of Vowels	Concept of Keywords, Concept of Syllables & Syllable Stress; Concept of Schwa Sound	Concept of Open vs. Closed Syllables; Concept of Irregular Words
	FOCUS SOUNDS & PHONICS RULES	(1) Punctuation Marks: period, question mark, exclamation point, comma, & apostrophe (2) Consonant Rules: ph, wr, kn (3) Vowel Rules: ar, er/ir/ur, or/oor	1) Vowel Rules: ai, eo, Diphthong oy/oi (2) Syllable Rules: Schwa Vowel (3) Schwa Rule: -le Ending	(1) Syllable Rules: Open = Long Vowel, Closed = Short Vowel (2) Consonant Rules: igh, ough, G as J (ge) (3) Vowel Rules: aw, wa (4) Irregular Words
	FOCUS WORDS (INCLUDING ADDITIONAL VOCABULARY TAUGHT IN LESSONS 6-9)	Focus Words, Set 1: period, question mark Focus Words, Set 2: alphabet, pharmacy; know, knee; write, wrong Focus Words, Set 3: car, Hubbard, pharmacy, question mark; her, letter, mother, bakery, grocery; bird, girl; purple, church; store, horse, orange, morning; door	Focus Words, Set 1: hand, elbow, ear, yellow, cow Focus Words, Set 2: airplane, hair, tail, mail, rain; people; boy, toys; Boing, boil, foil Focus Words, Set 3: zebra, open, capital, money, mother, love, alphabet, island, Lisa, honey, monkey, today Focus Words, Set 4: people, purple, apple, table, turtle	Focus Words, Set 1: pharmacy, grocery, danger, hospital, ambulance, library Focus Words, Set 2: high, light, night; rough, cough; goat, girl, go, get, game, goose; danger, orange Focus Words, Set 3: draw, saw; wash, swallow, walk Focus Words, Set 4: you, buy, walk, sign, island, police, Lisa, women

KIDS LEVEL ONE™

	Theme 1 My New School	Theme 2 Meet My Family	Theme 3 School Days
Vocabulary	<ul style="list-style-type: none"> Alphabet Review (Spelling Aloud) [1.1] Numbers 1-20 [1.1] Common English Names & Nicknames [1.1] Countries, Nationalities, & Languages [1.2] Elementary School Places [1.3] School & Art Supplies [1.4] Classroom Objects [1.5] 	<ul style="list-style-type: none"> Family Relationships [2.1] Houses & Apartments (Inside & Outside) [2.2] Computers: Parts & Functions [2.3] Rooms & Furniture [2.4] Home Activities [2.5] 	<ul style="list-style-type: none"> Daily Routines [3.1] School Personnel [3.2] Shapes & Patterns [3.2] Food & Cafeteria (Menu Items) [3.3] Dollars & Cents [3.3] Physical Actions & Feelings [3.4] Emotions [3.4] Mathematics: Add, Subtract, Multiply [3.5] Mathematics: Divide (4th & 5th graders only) [3.5]
Listening	<ul style="list-style-type: none"> Listening for Details (Alphabet Review) [1.1] Listening for Key Words (Numbers 1-20) [1.1] Listening for Key Words (Countries) [1.2] Listening for Key Words (Recognizing Digital Time) [1.3] Listening for Key Words (School Supplies) [1.4] Listening for Key Words (Classroom Objects) [1.5] 	<ul style="list-style-type: none"> Listening for Key Words (Family Members) [2.1] Listening for Details (Phone Numbers) [2.2] Listening for Details (Distinguish CAN & CAN'T) [2.3] Listening for Key Words (Household Objects) [2.4] Listening for Details (Analog Time & AM/PM) [2.5] 	<ul style="list-style-type: none"> Listening for Key Words (Daily Routines) [3.1] Listening for Key Words (Prepositions of Location) [3.2] Listening for Details (Prices to 100, Bills & Coins) [3.3] Listening for Details (FIFTY vs. FIFTEEN, etc.) [3.3] Listening for Main Idea (Emotions from Non-verbal Cues) [3.4] Listening for Details (Number Patterns) [3.5]
Grammar	<ul style="list-style-type: none"> Subject Pronouns [1.1] BE: Affirmative & Contractions [1.1] BE: WH-questions [1.2] BE: Yes/No Questions & Short Answers [1.3] THIS & THAT [1.4] BE: Negative [1.5] 	<ul style="list-style-type: none"> HAVE: Affirmative, Negative, & Contractions [2.1] HAVE: Yes/No Questions & Short Answers [2.2] Possessive Adjectives [2.2] Modals of Ability: CAN & CAN'T [2.3] Possessive Pronouns [2.4] Prepositions of Location [2.5] 	<ul style="list-style-type: none"> Regular Simple Present Tense: Affirmative & Negative [3.1] Regular Simple Present Tense: Questions & Short Answers [3.1] Articles: A & AN [3.2] Nouns: Regular Plural [3.3] THESE & THOSE [3.3] Nouns: Count vs. Noncount [3.3] Present Progressive Tense: Affirmative & Negative [3.4] Present Progressive Tense: Questions & Answers [3.4] Regular Simple Past Tense: Affirmative [3.5]
Pronunciation	<ul style="list-style-type: none"> Intonation: Statements vs. Questions [1.1] Syllable Stress [1.2] Contrasts: IT or EAT [1.3] Reductions: YOUR & FROM [1.4] Contrasts: LET or LATE [1.5] 	<ul style="list-style-type: none"> Intonation: Yes/No vs. WH-question [2.1] Contrasts: RIGHT or LIGHT [2.2] Reductions: CAN [2.3] Contrasts: PAT or BAT [2.4] Contrasts: COAT or GOAT [2.4] Contrasts: TIME or DIME [2.4] Contrasts: YET & JET [2.5] 	<ul style="list-style-type: none"> Final -S, -ES, & -IES [3.1] Reductions: TO [3.2] Contrasts: BAT or BUT [3.3] The TH Sounds (THIS and THIN) [3.4] Final -ED [3.5]
Communication	<ul style="list-style-type: none"> Exchanging Greetings [1.1] Introducing Yourself & Others [1.1] Exchanging Personal Information [1.2] Asking about Time [1.3] Addressing Adults (Personal Titles) [1.4] Giving Instructions & Making Suggestions [1.5] Theme 1 Review Role Play [1.5] 	<ul style="list-style-type: none"> Describing Family Relationships [2.1] Asking for & Giving Phone Numbers/Addresses [2.2] Asking Permission, Requesting, & Offering [2.3] Describing Ability [2.3] Taking Telephone Messages [2.4] Theme 2 Review Role Play [2.5] 	<ul style="list-style-type: none"> Strategy: Asking for Language Help [3.1] Telling Time [3.2] Asking About Prices [3.3] Strategy: Saying You Don't Understand [3.4] Theme 3 Review Role Play [3.5]

KIDS LEVEL ONE™

Video Titles and Summaries

Theme & Lesson	Title	Summary
1.1	Here Comes the Bus!	Marcos & Angelica, the newcomers, meet their bus driver.
1.2	New Friends	Marcos meets Susie, a fifth grader like him.
1.3	School Tour	Luis shows his cousin, Marcos, around his new school.
1.4	Classroom Tour	Marcos meets his teacher; Luis teaches Marcos some new words.
1.5	The New Student	Ms. Boone introduces Marcos, a Venezuelan, to the class.
2.1	Student Spotlights	Ms. Boone's Students of the Week tell about their families.
2.2	Where Do You Live?	One of Marcos' classmates, John, wants to know where Marcos lives.
2.3	John Calls	Luis invited John over for dinner; John calls for the address.
2.4	John's Here!	John arrives and Luis shows him around his house.
2.5	Dinner or the Internet?	Dinner is almost ready, but the boys want to surf the Internet.
3.1	Getting Ready for School	Marcos and Luis are getting ready for school—with Mom's help!
3.2	Following the Rules	Ms. Boone reviews the class rules to prepare for a substitute.
3.3	Lunch Time!	It's lunch time, and Susie wants to know what Marcos likes to eat.
3.4	Exercises, Exercises!	Diana, Luis's sister, finds her cousin, Angelica, exhausted from PE.
3.5	How Many Blinks?	Diana learned a lot in math today and tells Angelica all about it.

Oral Language Skills

Vocabulary & Concepts

	Theme	1	2	3
Alphabet Review (Spelling Aloud)		1		
Numbers 1-20		1		
Common English Names & Nicknames		1		
Countries, Nationalities, & Languages		2		
Elementary School Places		3		
School & Art Supplies		4		
Classroom Objects		5		
Family Relationships			1	
Houses & Apartments (Inside & Outside)			2	
Computers: Parts & Functions			3	
Rooms & Furniture			4	
Home Activities			5	
Daily Routines				1
School Personnel				2
Shapes & Patterns				2
Food & Cafeteria (Menu Items)				3
Dollars & Cents				3
Physical Actions & Feelings				4
Emotions				4
Mathematics: Add, Subtract, Multiply				5
Mathematics: Divide (4th & 5th Graders Only)				5

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Listening Skills

	Theme	1	2	3
Listening for Details (Alphabet Review)		1		
Listening for Key Words (Numbers 1-20)		1		
Listening for Key Words (Countries)		2		
Listening for Key Words (Recognizing Digital Time)		3		
Listening for Key Words (School Supplies)		4		
Listening for Key Words (Classroom Objects)		5		
Listening for Key Words (Family Members)			1	
Listening for Details (Phone Numbers)			2	
Listening for Details (Distinguish CAN & CAN'T)			3	
Listening for Key Words (Household Objects)			4	
Listening for Details (Analog Time & AM/PM)			5	
Listening for Key Words (Daily Routines)				1
Listening for Key Words (Prepositions of Location)				2
Listening for Details (Prices to 100, Bills & Coins)				3
Listening for Details (FIFTY vs. FIFTEEN, etc.)				3
Listening for Main Idea (Emotions/Non-verbal Cues)				4
Listening for Details (Number Patterns)				5

Grammatical Structures

	Theme 1	2	3
Subject Pronouns	1		
BE: Affirmative & Contractions	1		
BE: WH-questions	2		
BE: Yes/No Questions & Short Answers	3		
THIS & THAT	4		
BE: Negative	5		
HAVE: Affirmative, Negative, & Contractions		1	
HAVE: Yes/No Questions & Short Answers		2	
Possessive Adjectives		2	
Modals of Ability: CAN & CAN'T		3	
Possessive Pronouns		4	
Prepositions of Location		5	
Regular Simple Present: Affirmative & Negative			1
Regular Simple Present: Questions & Short Answers			1
Articles: A & AN			2
Nouns: Regular Plural			3
THESE & THOSE			3
Nouns: Count vs. Noncount			3
Present Progressive Tense: Affirmative & Negative			4
Present Progressive Tense: Questions & Answers			4
Regular Simple Past Tense: Affirmative			5



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Pronunciation Skills

	Theme 1	2	3
Intonation: Statements vs. Questions	1		
Syllable Stress	2		
Contrasts: IT or EAT	3		
Reductions: YOUR & FROM	4		
Contrasts: LET or LATE	5		
Intonation: Yes/No vs. WH-question		1	
Contrasts: RIGHT or LIGHT		2	
Reductions: CAN		3	
Contrasts: PAT or BAT		4	
Contrasts: COAT or GOAT		4	
Contrasts: TIME or DIME		4	
Contrasts: YET or JET		5	
Final -S, -ES, & -IES			1
Reductions: TO			2
Contrasts: BAT or BUT			3
Contrasts: The TH Sounds [THIS and THIN]			4
Final -ED			5

Communication Skills & Strategies

	Theme 1	2	3
Exchanging Greetings	1		
Introducing Yourself & Others	1		
Exchanging Personal Information	2		
Asking about Time	3		
Addressing Adults (Personal Titles)	4		
Giving Instructions & Making Suggestions	5		
Theme 1 Review Role Play	5		
Describing Family Relationships		1	
Asking for & Giving Phone Numbers/Addresses		2	
Asking Permission, Requesting, & Offering		3	
Describing Ability		3	
Taking Telephone Messages		4	
Theme 2 Review Role Play		5	
Strategy: Asking for Language Help			1
Telling Time			2
Asking about Prices			3
Strategy: Saying You Don't Understand			4
Theme 3 Review Role Play			5

KIDS LEVEL TWO™

	Theme 1 International Week	Theme 2 The Accident	Theme 3 Parent Night
Vocabulary	<ul style="list-style-type: none"> Classroom Activities & Instructions [1.1] Library Use & Dewey Decimal Classification [1.2] Musical Instruments & Types of Music [1.2] Opposites [1.3] Places in the Community [1.3] Clothing & Colors [1.4] 	<ul style="list-style-type: none"> Weather, Temperature, & Seasons [2.1] City Streets & Safety [2.2] Sports, Dance, & Exercise [2.2] Parts of the Body & The Five Senses [2.3] Hospitals & Clinics [2.3] Injuries & Treatments [2.4] 	<ul style="list-style-type: none"> Dates, Months, & The Calendar (Holidays) [3.1] Illnesses & Treatments [3.2] Fun Activities [3.3] Physical Descriptions (of People) [3.4]
Listening	<ul style="list-style-type: none"> Listening for Details (Numbers in Years) [1.1] Listening for Key Words (Classroom Instructions) [1.1] Listening for Details (Library Searches & DDC) [1.2] Listening for Details (Places in the Community) [1.3] Listening for Details (Clothing Descriptions) [1.4] Listening for Details (Calculating Change) [1.4] 	<ul style="list-style-type: none"> Listening for Main Idea (Adverbs of Frequency) [2.1] Listening for Main Idea (Identifying Sports) [2.2] Listening for Details (Review of Numbers) [2.3] Listening for Main Idea (Identifying Injuries) [2.4] 	<ul style="list-style-type: none"> Listening for Details (Dates & Famous People) [3.1] Listening for Details (Review of Questions) [3.2] Listening for Main Idea (Agreement) [3.3] Listening for Key Words (Physical Characteristics) [3.4]
Grammar	<ul style="list-style-type: none"> SOME & ANY [1.1] THERE IS & THERE ARE [1.1] Irregular Verbs in Simple Past Tense [1.2] Nouns: Irregular Plural [1.3] Prepositions of Movement [1.3] Simple Present vs. Present Progressive [1.4] Comparative Adjectives [1.4] 	<ul style="list-style-type: none"> Adverbs of Frequency [2.1] Superlative Adjectives [2.1] More Irregular Simple Past Verbs [2.2] Direct Object Pronouns & Review of Pronouns [2.3] Modals: Necessity & Prohibition [2.4] 	<ul style="list-style-type: none"> Tag Questions [3.1] Prepositions of Time [3.1] Modals: Possibility vs. Advice [3.2] Future Tense: WILL & BE GOING TO [3.3] Simple Past: Questions & Negatives [3.4]
Pronunciation	<ul style="list-style-type: none"> More about Syllable Stress [1.1] Reductions: WOULD YOU & DID YOU [1.2] Contrasts: LUKE or LOOK [1.3] Contrasts: SHEEP or CHEAP [1.4] Contrasts: CHEAP or JEEP [1.4] 	<ul style="list-style-type: none"> Contrasts: BAD or BED [2.1] Contrasts: HAT or HOT [2.1] L- & R- Blends & Clusters [2.2] Reductions: Schwa in Multi-syllable Words [2.3] S- & T- Blends & Clusters [2.4] 	<ul style="list-style-type: none"> Contrasts: VAN or BAN [3.1] Contrasts: VAN or FAN or BAN [3.1] Contrasts: WET or VET [3.1] Contrasts: SUE or SHOE [3.2] Contrasts: SUE or ZOO [3.2] Reductions: WANT TO, GOING TO, & GOT TO [3.3] Contrasts: GREAT or GRADE [3.4] Contrasts: BANG, BANK, BACK or BAG [3.4] Contrasts: SOME or SUN [3.4]
Communication	<ul style="list-style-type: none"> Asking for Help in the Classroom [1.1] Common Reactions [1.2] Asking for & Giving Directions [1.3] Asking for Help with Clothing (Size & Fit) [1.4] Theme 1 Review Role Play [1.4] 	<ul style="list-style-type: none"> Apologizing [2.1] Saying Goodbye [2.2] Asking for & Giving Background Information [2.3] Describing Injuries [2.4] Theme 5 Review Role Play [2.4] 	<ul style="list-style-type: none"> Common Idioms & Expressions [3.1] Describing Symptoms [3.2] Agreeing & Disagreeing [3.3] Discussing Likes & Dislikes [3.3] Describing People Physically [3.4] Theme 6 Review Role Play [3.4]

Video Titles and Summaries

Theme & Lesson	Title	Summary
1.1	Homework Questions	Ms. Boone's class has a lot of questions about their assignment.
1.2	Searching for Answers	A small group gets research help from the Media Specialist.
1.3	Go Past the Theater...	Luis's mom, the school nurse, gets directions to a thrift store.
2.4	I'm Not Wearing This!	Luis and Marcos find Cherokee costumes for the Parent Night show.
2.1	Conference Time	It's time for Parent-Teacher Conferences.
2.2	Skateboarding	Marcos has had an accident; Luis's mom needs to translate.
2.3	Emergency Room	Luis's mom registers Marcos at the Emergency Room.
2.4	X-rays & Crutches	Marcos gets X-rays of his ankle and crutches afterwards!
3.1	Happy Birthday!	There's a birthday girl in Angelica's class today.
3.2	Little Red Bumps	Angelica goes to the nurse because she has a rash, but the nurse is out.
3.3	No Time for Movies	Angelica finally gets medicine for her rash, and some homework help!
3.4	What a Show!	The long-awaited Parent Night is fun for everyone—especially kids!

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Oral Language Skills

Vocabulary & Concepts

	Theme	1	2	3
Classroom Activities & Instructions		1		
Library Use & Dewey Decimal Classification		2		
Musical Instruments & Types of Music		2		
Opposites		3		
Places in the Community		3		
Clothing & Colors		4		
Weather, Temperature, & Seasons			1	
City Streets & Safety			2	
Sports, Dance, & Exercise			2	
Parts of the Body & The Five Senses			3	
Hospitals & Clinics			3	
Injuries & Treatments			4	
Dates, Months, & The Calendar (Holidays)				1
Illnesses & Treatments				2
Fun Activities				3
Physical Descriptions (of People)				4

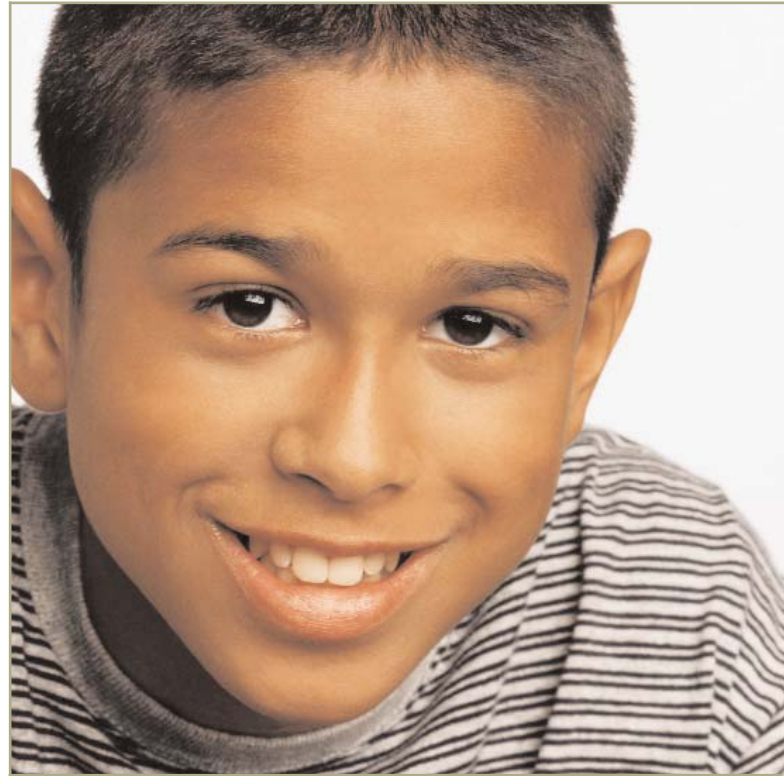
Listening Skills

	Theme	1	2	3
Listening for Details (Numbers in Years)		1		
Listening for Key Words (Classroom Instructions)		1		
Listening for Details (Library Searches & DDC)		2		
Listening for Details (Places in the Community)		3		
Listening for Details (Clothing Descriptions)		4		
Listening for Details (Calculating Change)		4		
Listening for Main Idea (Adverbs of Frequency)			1	
Listening for Main Idea (Identifying Sports)			2	
Listening for Details (Review of Numbers)			3	
Listening for Main Idea (Identifying Injuries)			4	
Listening for Details (Dates & Famous People)				1
Listening for Details (Review of Questions)				2
Listening for Main Idea (Agreement)				3
Listening for Key Words (Physical Characteristics)				4

KIDS LEVEL TWO™

Grammatical Structures

	Theme	1	2	3
SOME & ANY		1		
THERE IS & THERE ARE		1		
Irregular Verbs in Simple Past Tense		2		
Nouns: Irregular Plural		3		
Prepositions of Movement		3		
Simple Present vs. Present Progressive		4		
Comparative Adjectives		4		
Adverbs of Frequency			1	
Superlative Adjectives			1	
More Irregular Simple Past Verbs			2	
Direct Object Pronouns & Review of Pronouns			3	
Modals: Necessity & Prohibition			4	
Tag Questions				1
Prepositions of Time				1
Modals: Possibility vs. Advice				2
Future Tense: WILL & BE GOING TO				3
Simple Past Tense: Questions & Negatives				4



Pronunciation Skills

	Theme	1	2	3
More about Syllable Stress		1		
Reductions: WOULD YOU & DID YOU		2		
Contrasts: LUKE or LOOK		3		
Contrasts: SHEEP or CHEAP		4		
Contrasts: CHEAP or JEEP		4		
Contrasts: BED or BAD			1	
Contrasts: HAT or HOT			1	
L- & R- Blends & Clusters			2	
Reductions: Schwa in Multi-syllable Words			3	
S- & T- Blends & Clusters			4	
Contrasts: VAN or BAN				1
Contrasts: VAN or FAN or BAN				1
Contrasts: VET or WET				1
Contrasts: SUE or SHOE				2
Contrasts: SUE or ZOO				2
Reductions: WANT TO, GOING TO, & GOT TO				3
Contrasts: GREAT or GRADE				4
Contrasts: BANK, BANG, BACK or BAG				4
Contrasts: SOME or SUN				4

Communication Skills

	Theme	1	2	3
Asking for Help in the Classroom		1		
Common Reactions		2		
Asking for & Giving Directions		3		
Asking for Help with Clothing (Size & Fit)		4		
Theme 4 Review Role Play		4		
Apologizing				1
Saying Goodbye				2
Asking for & Giving Background Information				3
Describing Injuries				4
Theme 5 Review Role Play				4
Common Idioms & Expressions				1
Describing Symptoms				2
Agreeing & Disagreeing				3
Discussing Likes & Dislikes				3
Describing People Physically				4
Theme 6 Review Role Play				4

Speak

Cognitive & Academic Skills—Level One & Level Two

Learning Strategies:

Activate Background Knowledge, Predict, Attend Selectively, Use Deductive/Inductive Reasoning, Personalize/Contextualize, Use Imagery, Manipulate/Act Out, Cooperate, Make Inferences, Use Resources, Substitute, Ask Questions to Clarify, Verify Predictions and Guesses, Group/Classify, Self-Evaluate

Content Areas:

Language Arts, Mathematics; Social Studies, & Geography; Science & Technology; Health & Physical Education

Cultural Perspectives in the Video Story, Level One & Level Two

School Culture & Home-School Connection:

Familiarity with School Environment, School Expectations & Personal Safety Issues, Teacher Expectations (for Student & Parent), Parent Responsibilities (to Teacher & School), School & Classroom Rules, School Events & Parent Involvement

New Culture:

Common Social Customs, Social Interaction (Child-Child, Child-Adult, Adult-Adult), Nonverbal Communication (Body Language), Familiarity with the Community

Home Culture:

Cultural Heritage & Self-esteem, Home Language & Identity, Cross-cultural Values & Biculturalism



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